

# Lecture 01 - SYSTEM DESIGN

How do we begin designing PCBs?

# Outline

- **Course Overview**
- **Introduction to System Design**
- **System Parameters**
- **Modelling the System**
- **Course Project**
- **Summary**

# Course Overview

## Course Numbers

- 6.S092 (U)
- 2.S975 (U); 2.S983 (G)
- EC.S03 (U)

**Preregister! Ends today!**

## Prerequisite

6.200 or 2.678/2.679 or  
pre-test

**Email [iap-pcb-staff@mit.edu](mailto:iap-pcb-staff@mit.edu) if you do not meet pre-reqs**

## Lectures

- MWF 10-11 @ 2-190
- Lecture recordings on [pcb.mit.edu](http://pcb.mit.edu)
- Lecture quiz released at 11AM and due EOD

## Recitations

- MWF 11-12 @ 36-144
- Optional; provides further in-depth look and practice problems

## Labs

- TTh 9-11, 11-1, 1-3 @ 38-500
- Bring laptop and computer mouse
- Lab assignments due before next lab

**Fill out lab section preference form**

# Course Overview

## Software

- **Altium Designer (Windows-only) or KiCAD**
- **LTspice**
- **Install before lab; see [pcb.mit.edu](http://pcb.mit.edu)**

## Website

- **[pcb.mit.edu](http://pcb.mit.edu)**
- **[Piazza](#)**

## Lecturers:

- **Will Vu**
- **Sarah Pomeranz**
- **Deepta Gupta**

## Lab Assistants:

- **Marissa Liu**
- **Sean Boerhout**
- **Riya Gupta**
- **Noah Haefner**
- **Jeewoo Kang**
- **George Jurgiel**
- **Claudius Tewari**

# System Design

# System Design

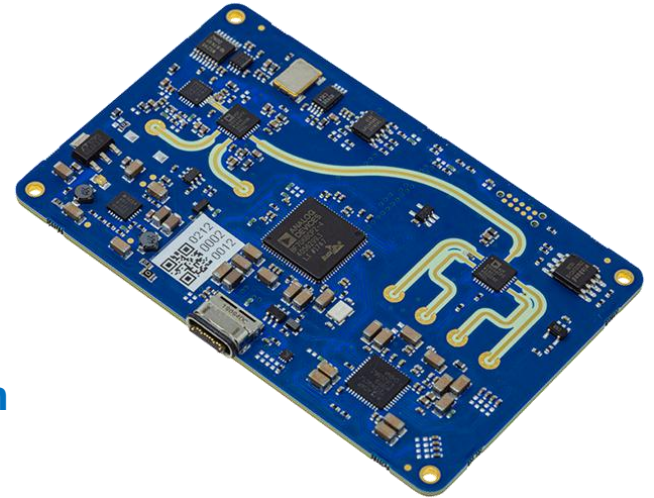
## Introduction

Printed Circuit Boards are medium for fabricating electronic devices



PCB Design

Before we start  
design PCBs, we  
first need to design  
electronic devices



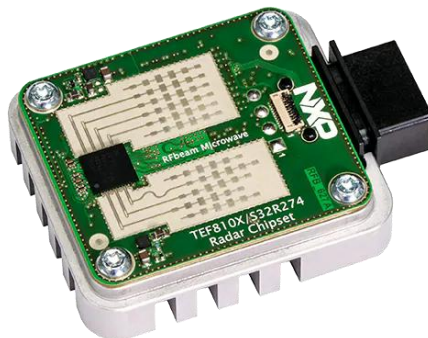
# System Design

## Introduction

With any electronic system,  
we're seeking to solve a problem



*Radar Education Platform*



*Driver Assistance*



*Radio Astronomy*



*Terminal Missile Defense*

THE ART AND  
SCIENCE OF  
PCB DESIGN

IAP 2025

Or it could be your...

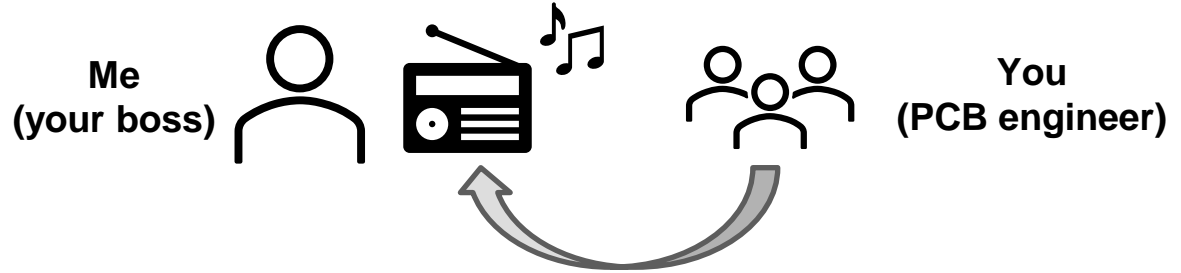
- UROP
- Class project
- Thesis
- Personal pursuit

# System Design

## Introduction

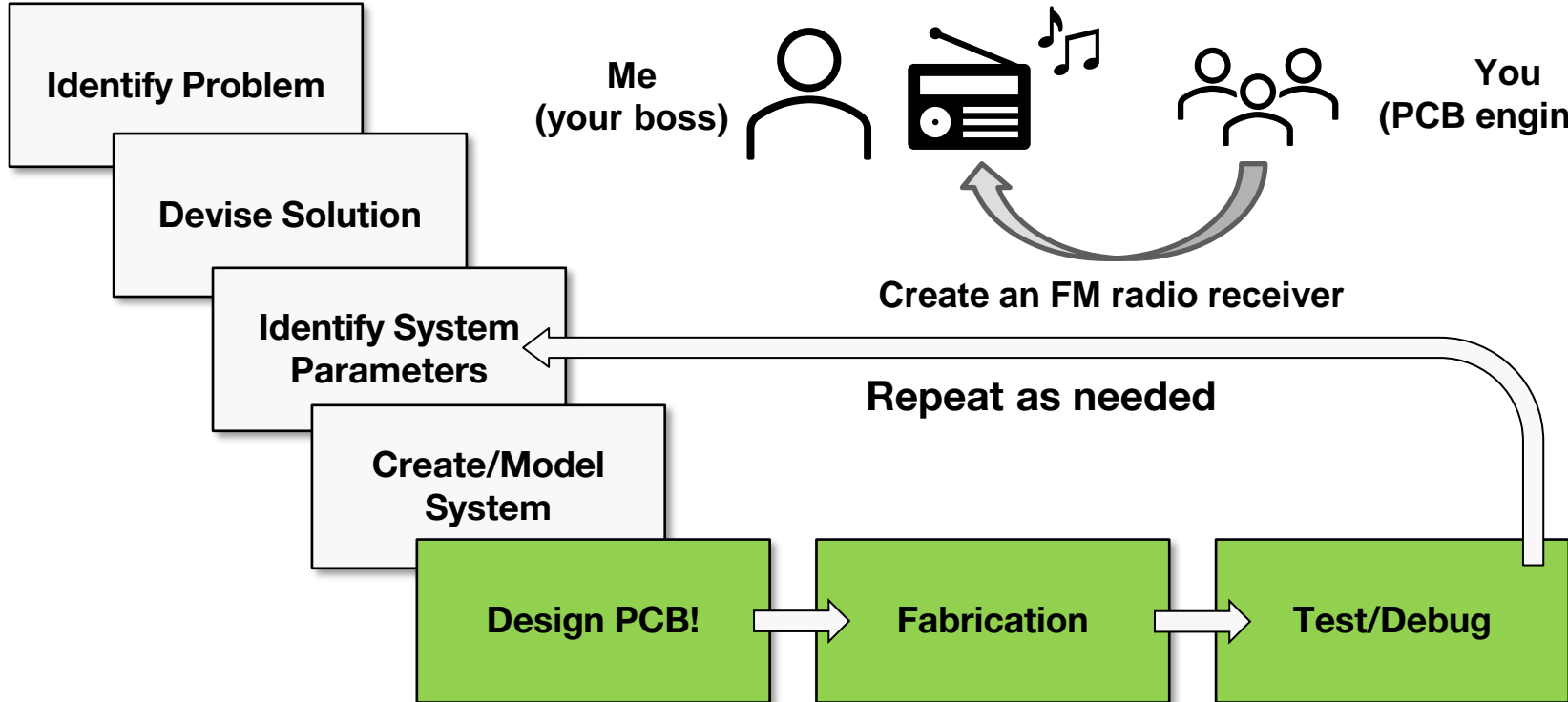
The unique constraints provided by PCBs makes it a Design For Manufacturing (DFM) process

As we continue, let's use an example...



Create an FM radio receiver

Repeat as needed





# System Design

## Defining System Parameters

After devising a solution (our electronic system), we need metrics to design/measure it by

### Electrical Performance

How well the device operates

- Speed/clock rate
- Output power
- Latency
- Resolution
- Accuracy
- Power consumption

Defined by the problem-to-be-solved

### Form Factor

How the user interacts with the device

- Size
- Weight
- Control interfaces
- Training requirement

Defined by the end-user

### Manufacturability

How the device is built

- Cost
- Procurement speed
- Fabrication constraints
- Assembly constraints
- COTS or custom
- Export restrictions

Defined by PCB fab/assembly capabilities

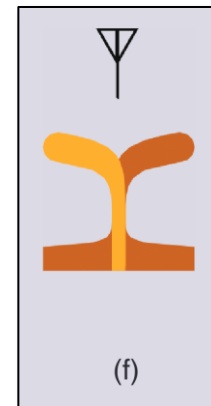
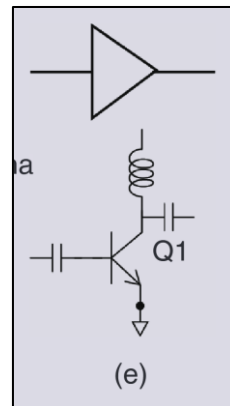
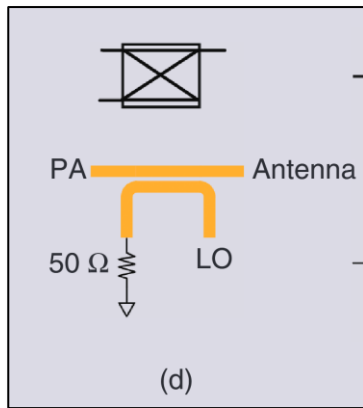
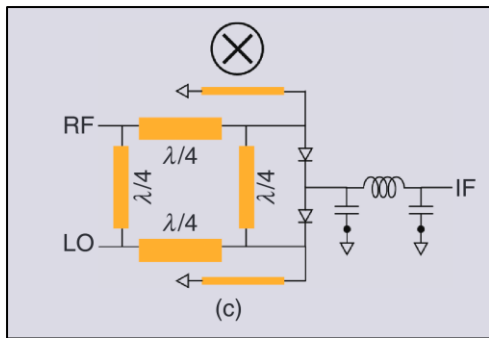
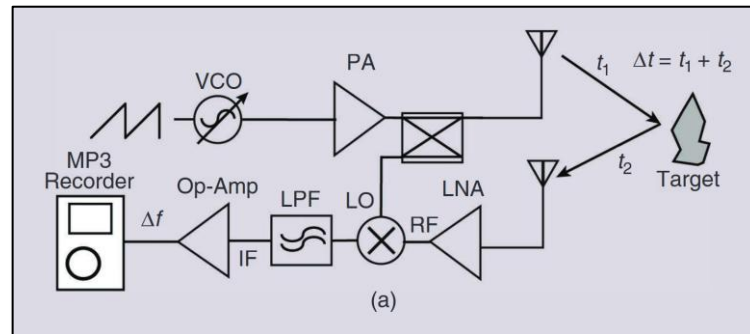
# System Design

## Modelling the System

[1] M. Dwyer and D. S. Ricketts, "The North Carolina State University Rabbit Radar: Build a Frequency-Modulated Continuous-Wave Radar in a Day [Application Notes]," *IEEE Microwave Magazine*, vol. 21, no. 5, Institute of Electrical and Electronics Engineers Inc., pp. 136–145, May 01, 2020. doi: 10.1109/MMM.2020.2971184.

2-words, 3-syllables: **Block Diagrams!**

Abstract the electrical system into lumped components and use circuit interconnections to show the flow of information/power/electrons

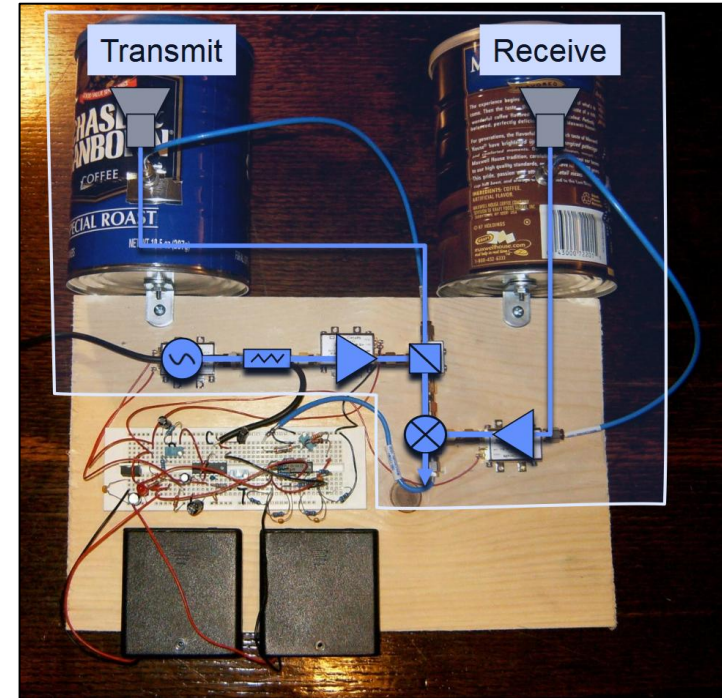
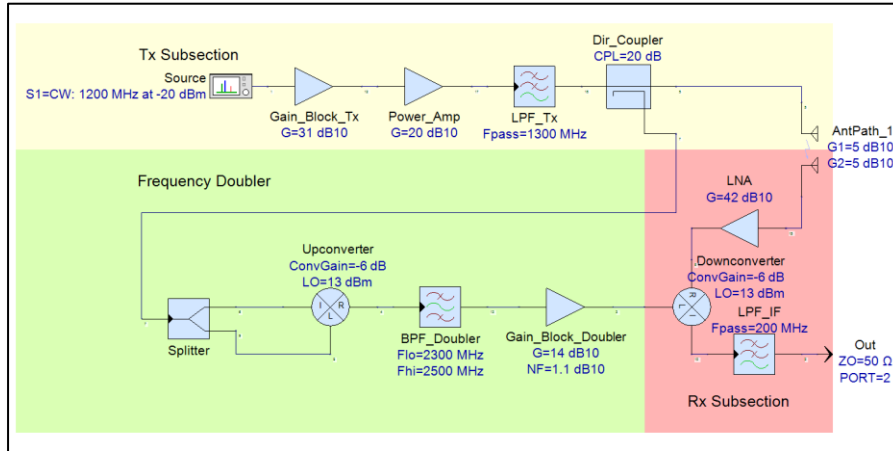


Breakdown the system into individual components

# System Design

## Modelling the System

Block diagrams help explain system functionality at a high level



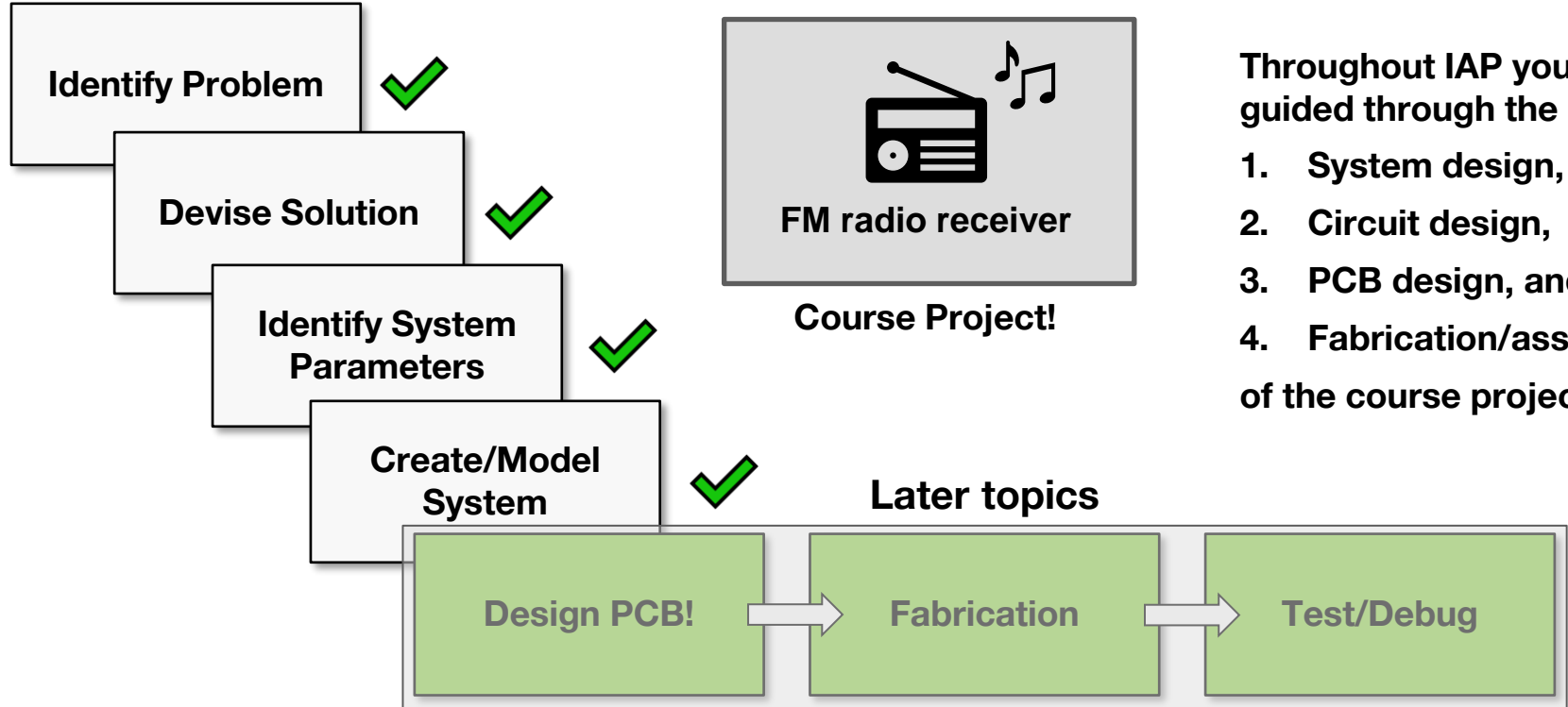
Using our block diagrams we can perform simulations at various levels:

1. System level
2. Circuit level
3. Component level

# System Design

## Course Project

Recall our example...?



Throughout IAP you'll be guided through the

1. System design,
2. Circuit design,
3. PCB design, and
4. Fabrication/assembly of the course project!

# Summary

- **System design consists of crucial steps we must take before designing any PCB**
- **After determining a problem, we can devise an electronic system to solve it**
- **We must define system parameters by which to quantify our device/system's performance**
- **We must model our system using block diagrams to create abstractions to aide with design, simulation, and documentation**
- **Course project will be designing an FM radio receiver**

# Questions?

- ❑ Make sure you are pre-registered for the course
- ❑ Fill out lab preferences form ASAP (lab sections released tonight)
- ❑ Complete Lecture Quiz 01 ([pcb.mit.edu/schedule](http://pcb.mit.edu/schedule)), due midnight today
- ❑ Complete required software setup ([pcb.mit.edu/schedule](http://pcb.mit.edu/schedule)) before lab tomorrow
- ❑ Optional recitation following lecture in 36-144