

# Lecture 01 - **SYSTEM DESIGN**

**How do we begin designing PCBs?**

# Outline

- **Course Overview**
- **What is a PCB?**
- **Introduction to System Design**
- **System Parameters**
- **Modelling the System**
- **Course Project**
- **Summary**
- **Radio Primer**

# Course Overview

## Topics

- Understanding the design-for-manufacturing process at both the system and component level
- Devising basic circuit topologies for common device applications
- Applying SPICE-level simulations to electronic circuits
- Independently converting an electronic system into a design schematic
- Efficiently creating a printed circuit board (PCB) layout from a design schematic
- Analyzing component datasheets
- Understanding real-world device limitations when selecting components
- Using industry-standard electronic design automation (EDA) tools (e.g. Altium, KiCAD, LTSpice)
- Understanding the PCB fabrication process
- Assembling complex PCBs by hand with surface-mount and through-hole technologies

# Course Overview

## ***Course Numbers:***

- 6.S092 (U)
- EC.S03 (U)

**Preregister! Ends today!**

## ***Prerequisite:***

**Recommend having  
taken 6.200 or  
2.678/2.679**

## ***Lectures:***

- MWF 10-11 @ 2-190
- Lecture recordings on [pcb.mit.edu](https://pcb.mit.edu)
- Lecture quiz released at 11AM and due EOD

## ***Recitations:***

- MWF 11-12 @ 2-190
- Optional; provides further in-depth look and practice problems
- Notes posted on website

## ***Labs:***

- TTh 9-12, 12-3 @ 38-500
- Bring laptop and computer mouse
- Lab assignments due before next lab

**Fill out lab section  
preference form!**

# Course Overview

## ***Software:***

- Altium Designer (Windows-only) or KiCAD
- LTspice
- Install before lab; see [pcb.mit.edu](http://pcb.mit.edu)

## ***Website:***

- [pcb.mit.edu](http://pcb.mit.edu)
- [Piazza](#)

## ***Lecturers:***

- Will Vu
- Noah Haefner
- Deepta Gupta

## ***Lab Assistants:***

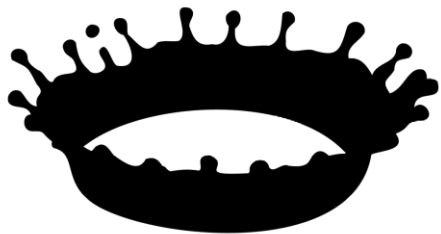
- Sean Boerhout
- Jeewoo Kang
- Claudius Tewari
- Jake Li
- Nerissa Wong

**We're a bit budget/staff-limited, so your patience with us is highly appreciated!**

# Course Overview

*This course is made possible via gracious support from:*

•



**MIT  
Edgerton  
Center**



**MIT EECS**

*Course Sponsor: Joe Steinmeyer*

# Course Overview

## ***Grading:***

- 1. Do lecture quizzes**
- 2. Attend labs**

**As long as you complete all labs/revisions, you'll pass**

## ***For late-arrivals:***

- Be sure to complete labs/lecture quizzes on-time remotely**

## ***Questions:***

**Please ask away!**

- During lab/OH**
- Piazza**

**Both questions relating course and general PCB/electronics questions**

## ***What I want to know:***

- Field/interests (e.g., electric vehicles, clean energy, high-speed devices)**
- What do you want to do with PCB design skills?**
- What PCB/electronic skills do you want to gain?**

# Course Overview

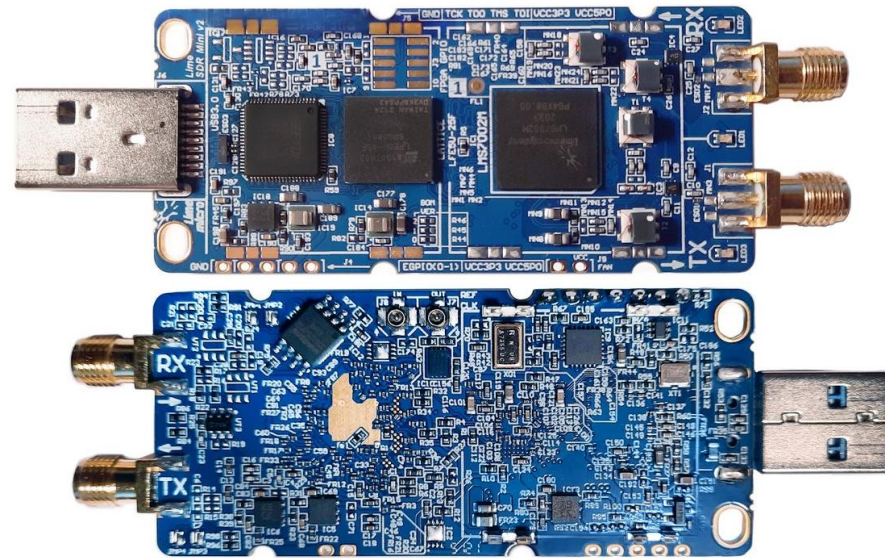
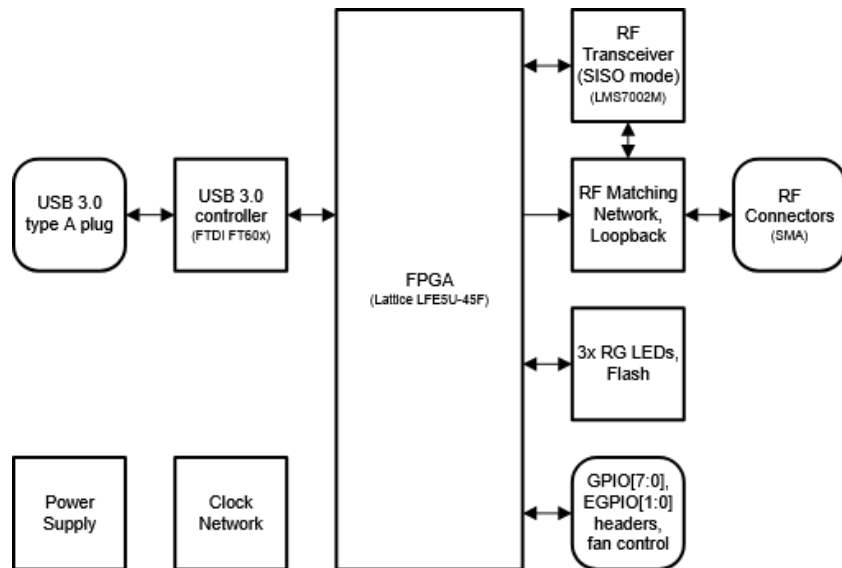
## Fill out lab section preference form!

- Definitive way for staff knowing you are in the course

# What is a PCB?

## Software Defined Radio

### LimeSDR Mini 2.0



[www.crowdsupply.com/lime-micro/limesdr-mini-2](http://www.crowdsupply.com/lime-micro/limesdr-mini-2)

## Framework Laptop 13



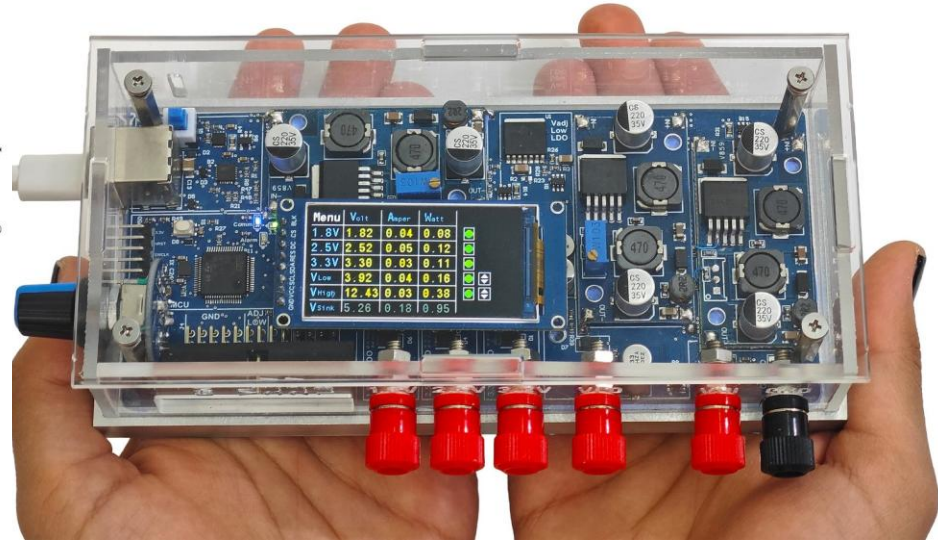
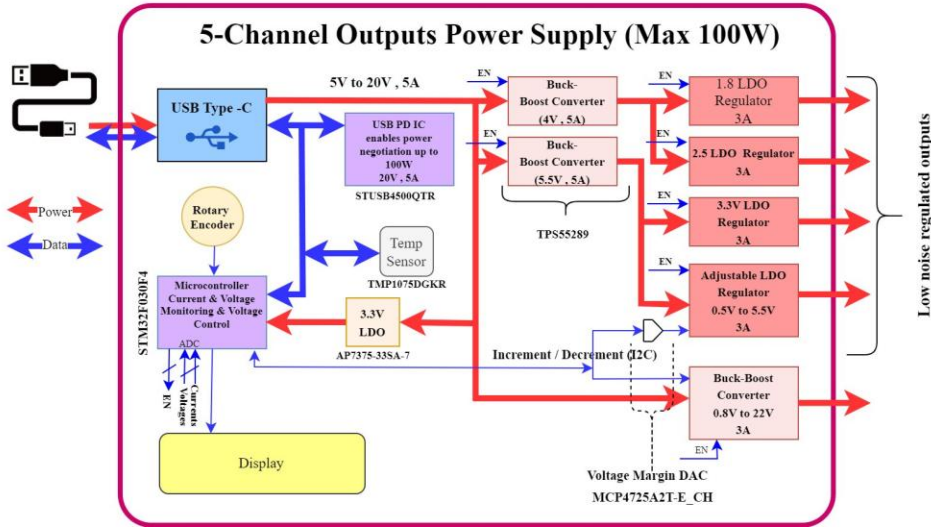
# What is a PCB?

## Power Supply

### BenchVolt PD

#### BenchVolt PD

##### 5-Channel Outputs Power Supply (Max 100W)

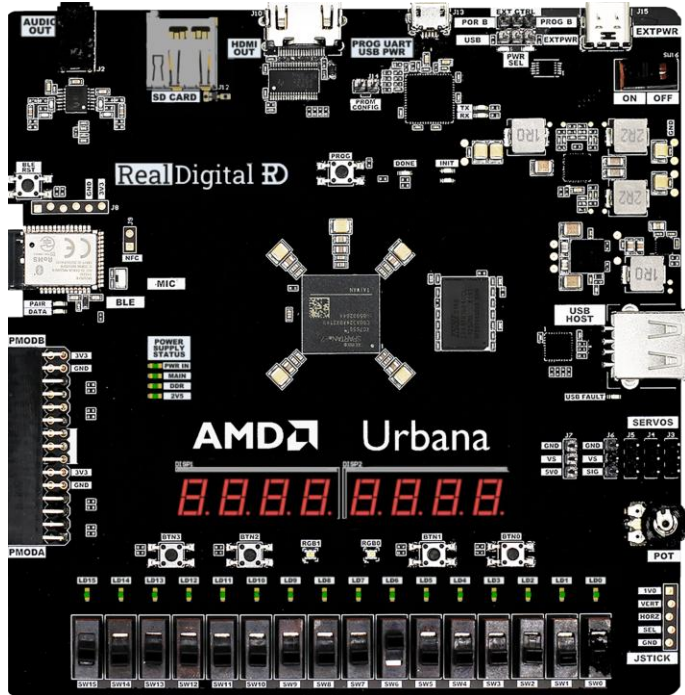


[www.crowdsupply.com/fusionxvision/benchvolt-pd](http://www.crowdsupply.com/fusionxvision/benchvolt-pd)

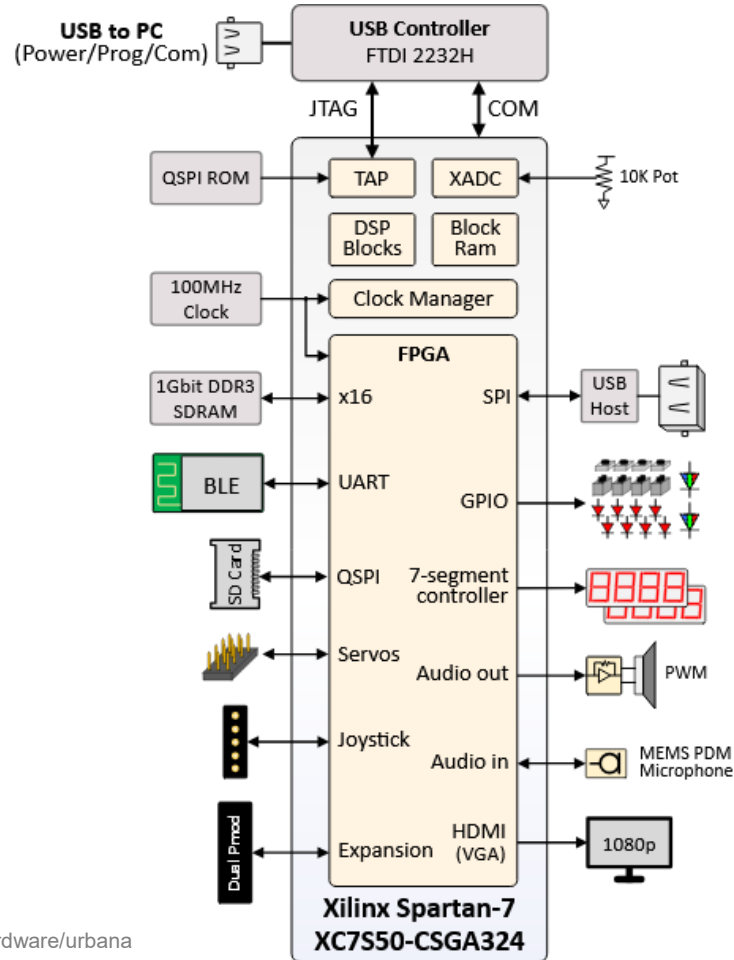
# What is a PCB?

## FPGA Development

### Urbana Board



[www.realdigital.org/hardware/urbana](http://www.realdigital.org/hardware/urbana)



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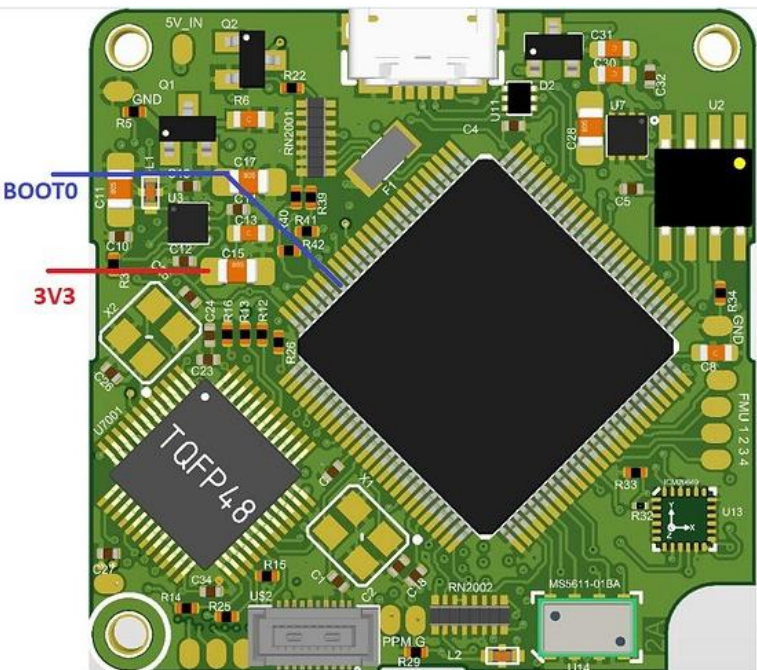
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@MIT

# What is a PCB?

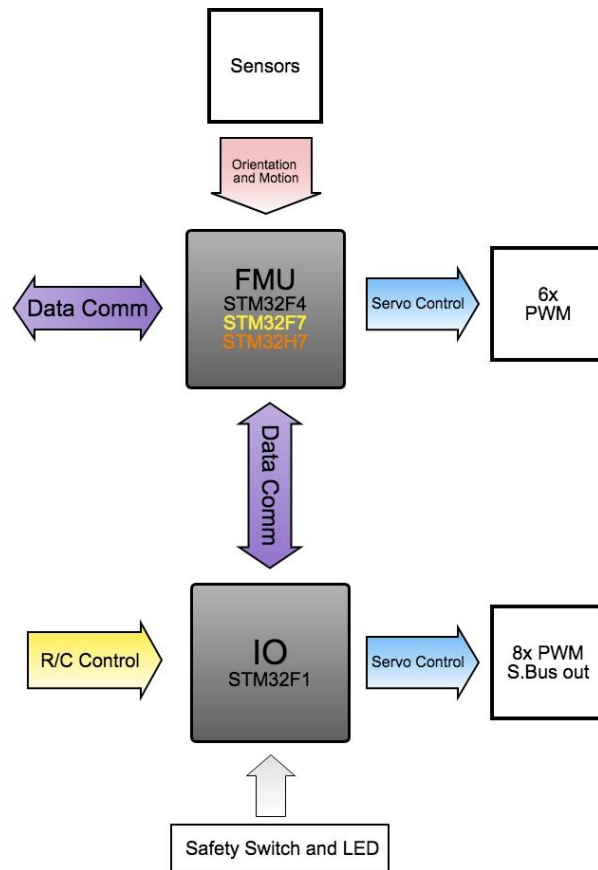
## Flight Controller

### Cube



|              |
|--------------|
| Serial 1     |
| Serial 2     |
| Serial 3     |
| Serial 4     |
| Serial 5     |
| Serial 6     |
| SPI_Int      |
| SPI_Ext      |
| I2C x 2      |
| CAN x 2      |
| Analogue 1   |
| Analogue 1   |
| Batt monitor |
| Piezo out    |

|           |
|-----------|
| CPPM In   |
| S. Bus in |
| RSSI in   |
| DSM in    |

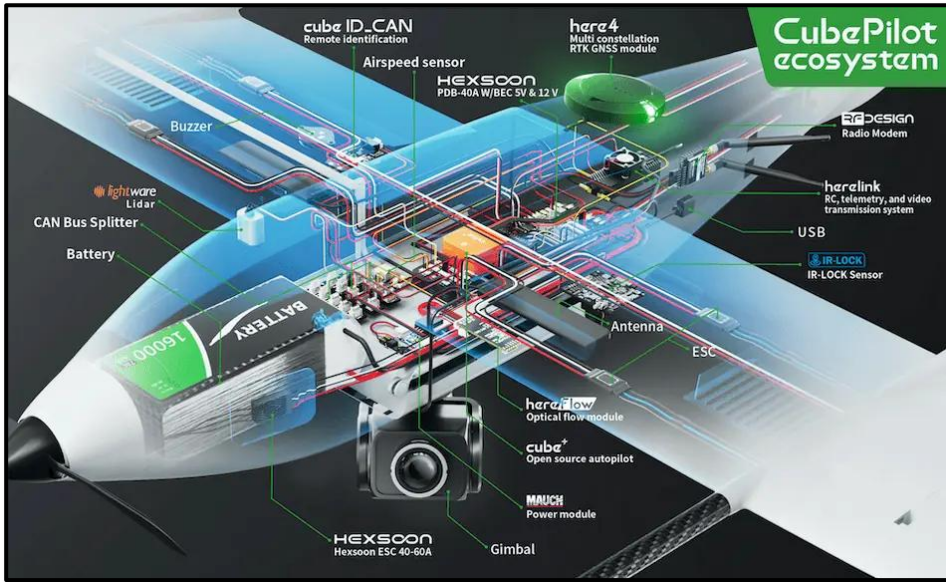


# What is a PCB?

## Flight Controller

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**CubePilot ecosystem**

**TrueFX**  
TrueFX is the first GPS Position Source that brings a heritage of aviation-grade standards and reliability to UAV operations.

**Ping 1090I**  
Ping1090I is the world's smallest, lightest and most affordable full range, dual link ADS-B transceiver with GPS and precision barometric sensor.

**MicroLink**  
MicroLink is an FCC (51.5A) and ICAO (Canada) approved, aviation grade, Beyond Visual Line of Sight (BVLOS) Command and Control (C2) datalink radio.

**P200X**  
Ping200X is a complete system designed to meet the Transponder and ADS-B requirements for operating UAVs in controlled airspace.

**CubePilot Blue H7**  
Cube Blue H7 is based on the Cube Orange design and made in the USA.

**Meadowhawk DE 1.2**  
Meadowhawk DE 1.2, an ASTM F711 dielectric UAV designed for high voltage environments, with a Sony 4K/20 MP camera, which offers a 1" imaging sensor, 200mm telephoto lens, 8x optical zoom, 4x digital zoom, and highly-detailed 4K video.

**HerePro**  
HerePro is a professional RTK/PPK triple band GNSS/INS Flight Data Computer system.

**Silent Arrow**  
Yates Electrospace Corporation  
Silent Arrow is the world's first production-ready, 1-ton, autonomous cargo aircraft, which delivers up to 1,632 pounds (740 kg) of supplies at less than half the cost of JPADS.

**Lynx VTOL**  
Lynx VTOL is a vertical takeoff and landing drone for mapping and ISR applications. Lynx VTOL blends the ease-of-use of a multicopter with the endurance of an airplane.

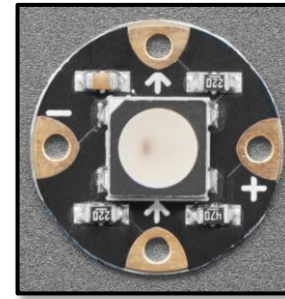
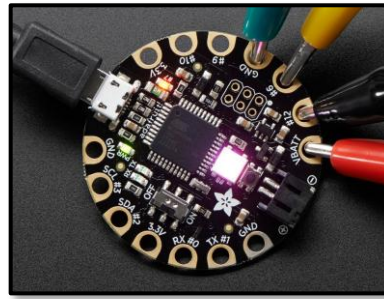
**Union Robotics**  
HD Video Downlink System  
Union Robotics Command and Control HD video downlink system, with a dual 1080P video downlink and 20km range.

**Manufactured in USA**  
with US and globally sourced components

Copyright © 2021 CubePilot Australia. All Rights Reserved.

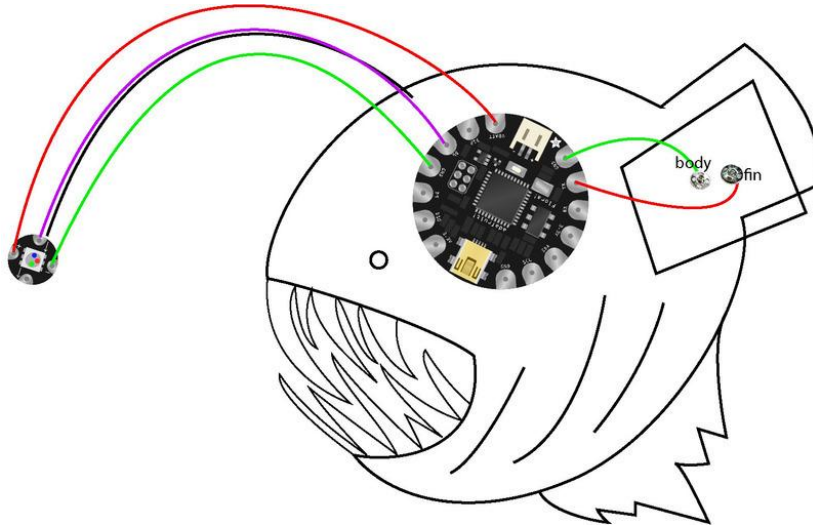
# What is a PCB?

## Wearables



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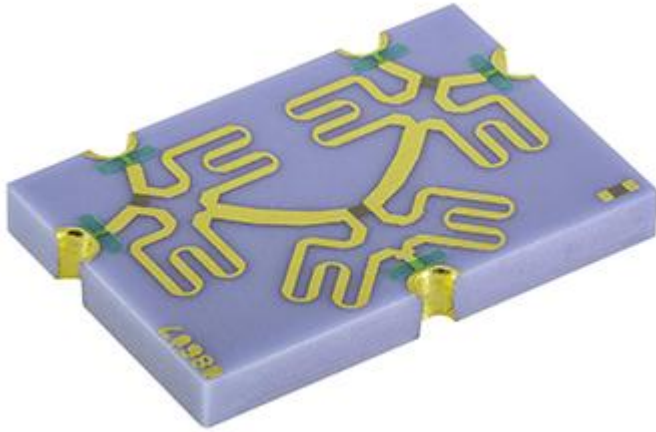
### *Light-Up Angler Fish Embroidery*



# What is a PCB?

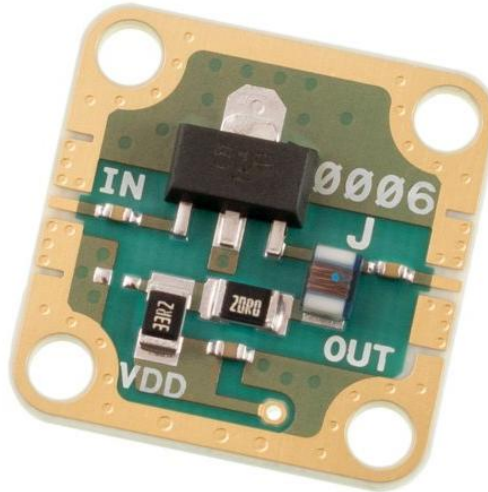
## RF/Microwave Components

*Microwave Power Combiner*



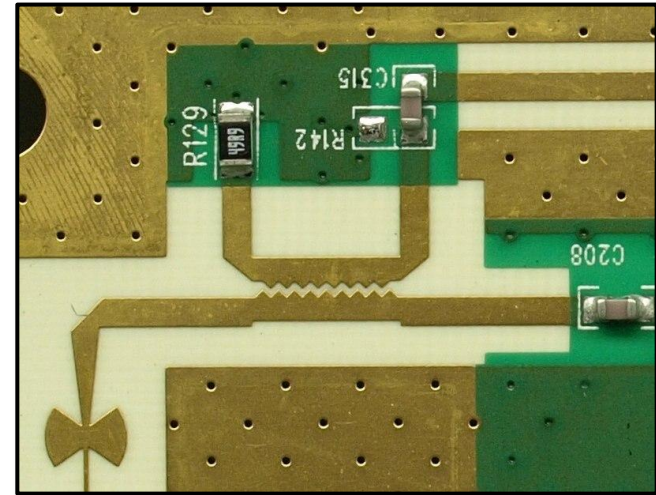
[knowlescapacitors.com/Products/Microwave-Products/Power-Dividers](https://www.knowlescapacitors.com/Products/Microwave-Products/Power-Dividers)

*Microwave Amplifier*



[quantixmw.com](https://www.quantixmw.com)

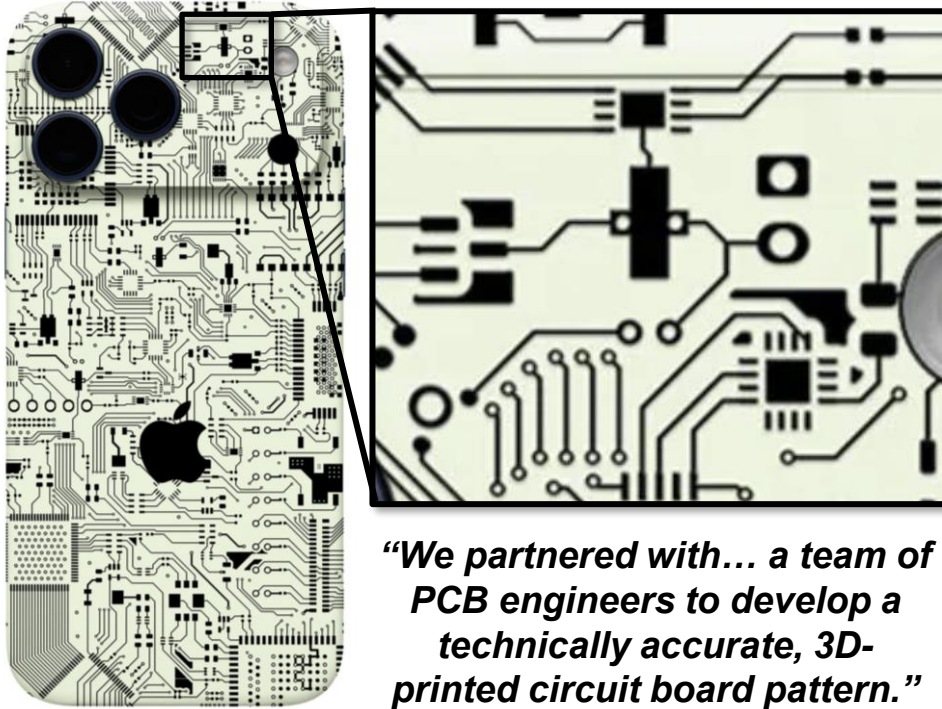
*Microwave Coupler*



[en.wikipedia.org/wiki/Slow-wave\\_coupler](https://en.wikipedia.org/wiki/Slow-wave_coupler)

# What is a PCB?

## Invalid PCBs



*“We partnered with... a team of PCB engineers to develop a technically accurate, 3D-printed circuit board pattern.”*

[dbrand.com/shop/limited-edition/circuit-board](https://dbrand.com/shop/limited-edition/circuit-board)



[digital.microwavejournal.com](https://digital.microwavejournal.com)

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# System Design

# System Design

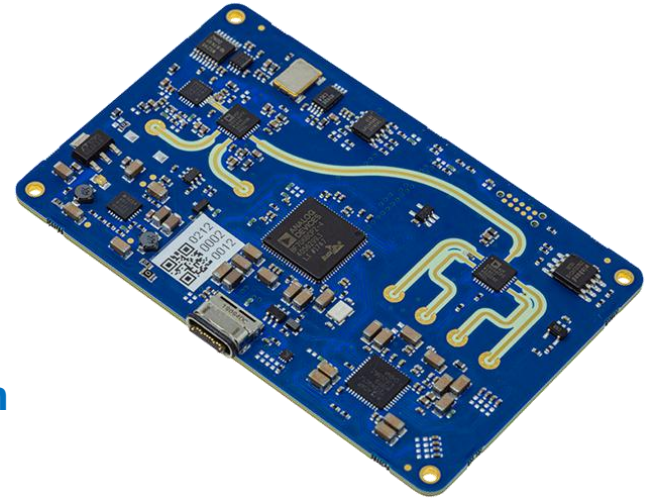
## Introduction

Printed Circuit Boards are medium for fabricating electronic devices



PCB Design

Before we start  
design PCBs, we  
first need to design  
electronic devices



# System Design

## Introduction

With any electronic system,  
we're seeking to solve a problem



*Radar Education Platform*



*Driver Assistance*



*Radio Astronomy*



*Terminal Missile Defense*

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Or it could be your...

- UROP
- Class project
- Thesis
- Personal pursuit

# System Design

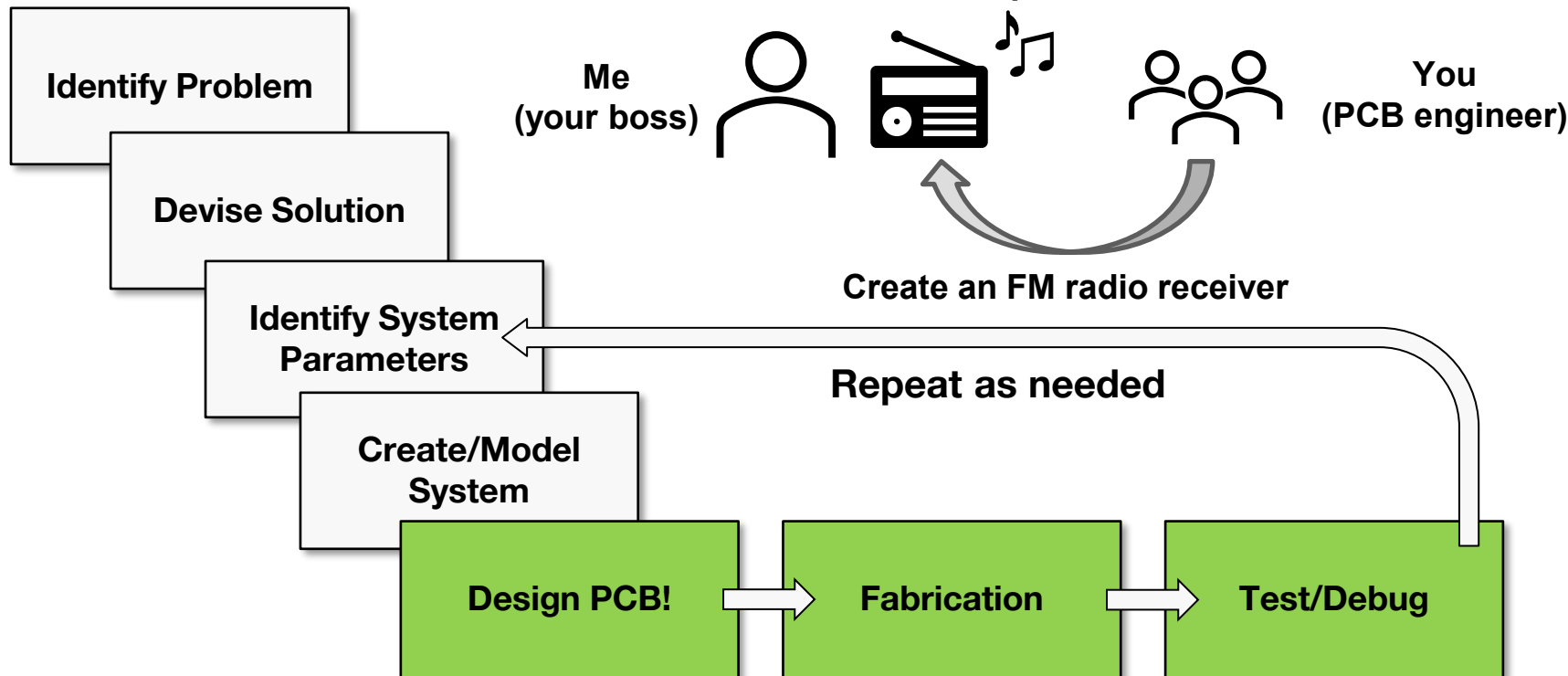
## Introduction

The unique constraints provided by PCBs makes it a Design For Manufacturing (DFM) process

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As we continue, let's use an example...



# System Design

## Defining System Parameters

After devising a solution (our electronic system), we need metrics to design/measure it by

### Electrical Performance

How well the device operates

- Speed/clock rate
- Output power
- Latency
- Resolution
- Accuracy
- Power consumption

Defined by the problem-to-be-solved

### Form Factor

How the user interacts with the device

- Size
- Weight
- Control interfaces
- Training requirement

Defined by the end-user

### Manufacturability

How the device is built

- Cost
- Procurement speed
- Fabrication constraints
- Assembly constraints
- COTS or custom
- Export restrictions

Defined by PCB fab/assembly capabilities

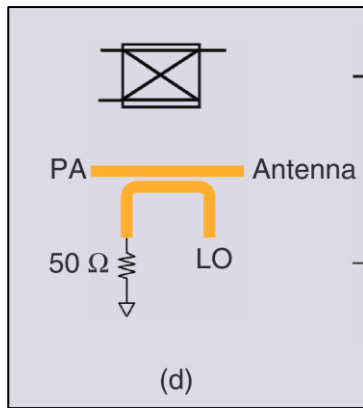
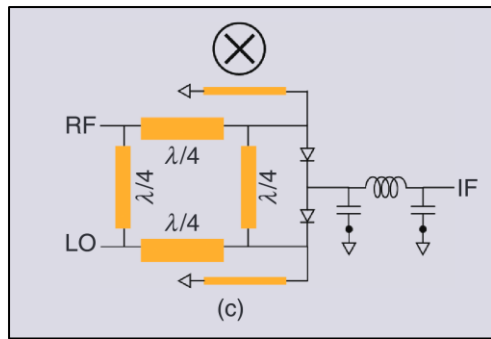
# System Design

## Modelling the System

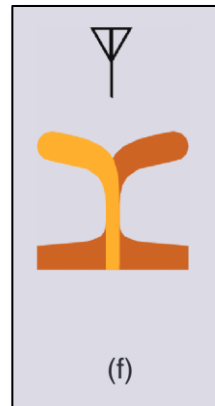
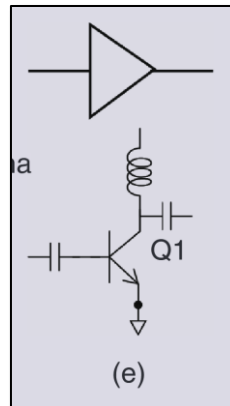
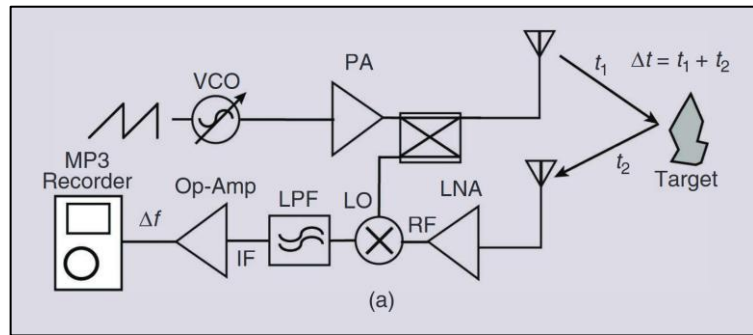
[1] M. Dwyer and D. S. Ricketts, "The North Carolina State University Rabbit Radar: Build a Frequency-Modulated Continuous-Wave Radar in a Day [Application Notes]," *IEEE Microwave Magazine*, vol. 21, no. 5, Institute of Electrical and Electronics Engineers Inc., pp. 136–145, May 01, 2020. doi: 10.1109/MMM.2020.2971184.

2-words, 3-syllables: **Block Diagrams!**

Abstract the electrical system into lumped components and use circuit interconnections to show the flow of information/power/electrons

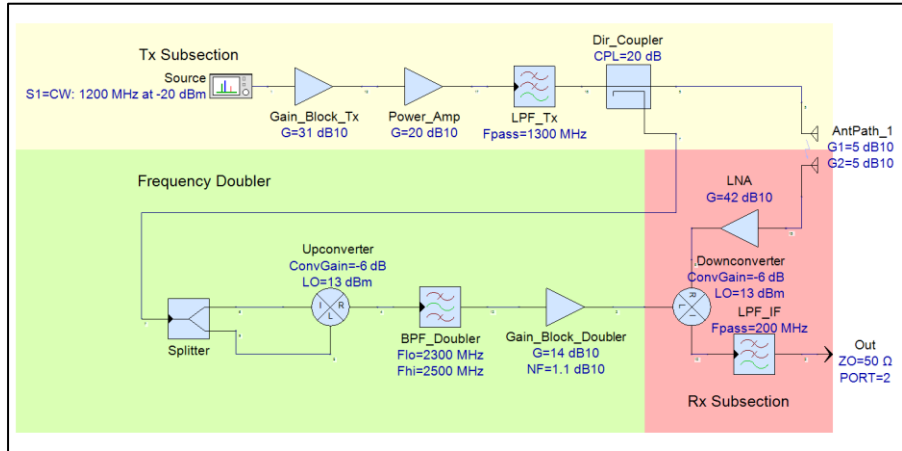


Breakdown the system into individual components



# System Design

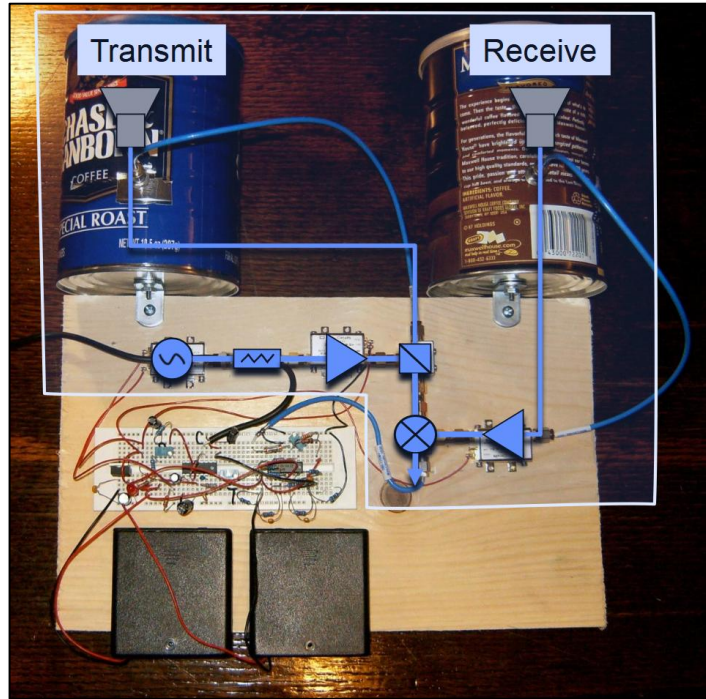
## Modelling the System



Using our block diagrams we can perform simulations at various levels:

1. System level
2. Circuit level
3. Component level

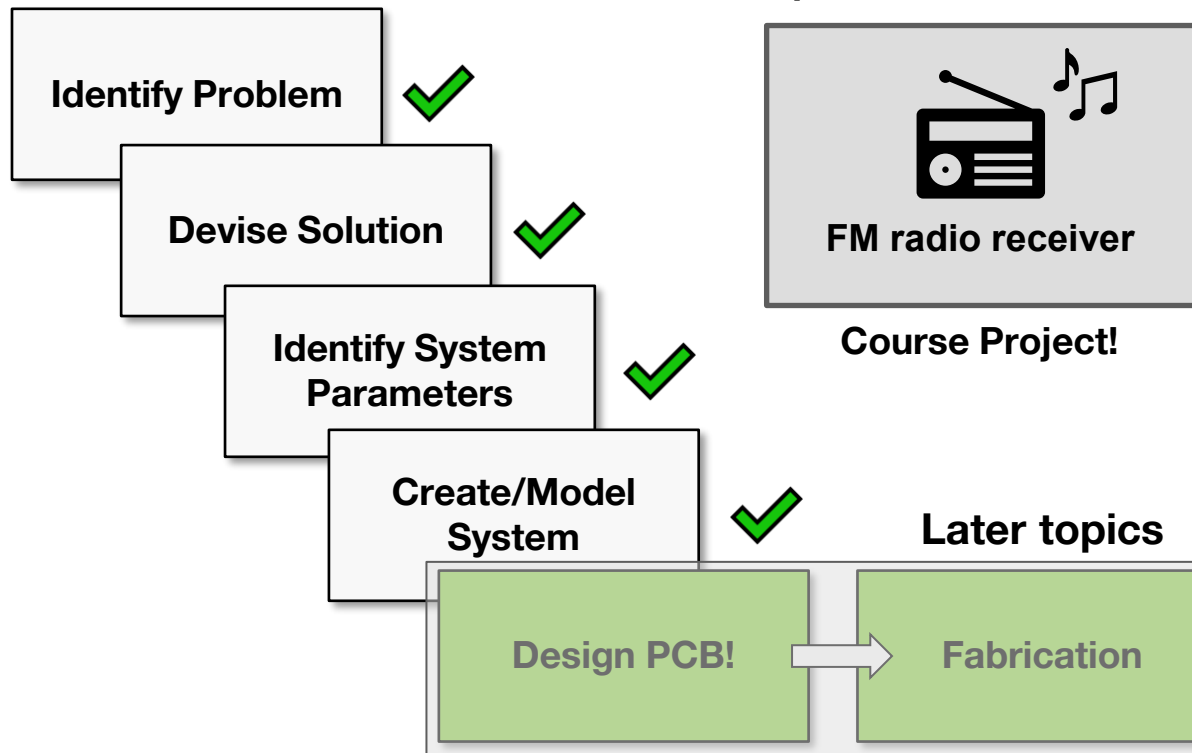
Block diagrams help explain system functionality at a high level



# System Design

## Course Project

Recall our example...?



Throughout IAP you'll be guided through the

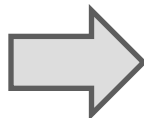
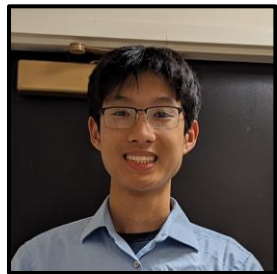
1. System design,
2. Circuit design,
3. PCB design, and
4. Fabrication/assembly of the course project!

# Course Project

## Identify Problem



z z z



**Solution: Radio!**

- Who doesn't like listening to tunes?
- No Spotify subscription required
- Multiple can be made

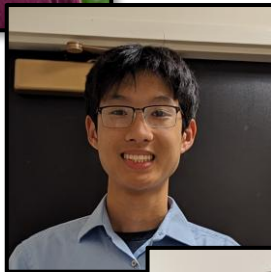
**Major problem:** instructors are majorly bored

# Course Project

## Identify Problem



I need to be listening  
to the Top-40 hits on  
WXKS 107.9 FM!



I don't how to use  
anything analog...



I'm bringing this to  
my weekly jam  
sessions in the park!

### *Requirements*

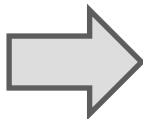
- Receive FM radio broadcasts
- Digital tune/volume control
- Digital tune/volume display
- Portable
- Battery-operated
- Stereo speaker output
- Mass-produceable
- Cheap

# Course Project

## Devise Solution

### *Requirements*

- Receive FM radio broadcasts
- Digital tune/volume control
- Digital tune/volume display
- Portable
- Battery-operated
- Stereo speaker output
- Mass-produceable
- Cheap



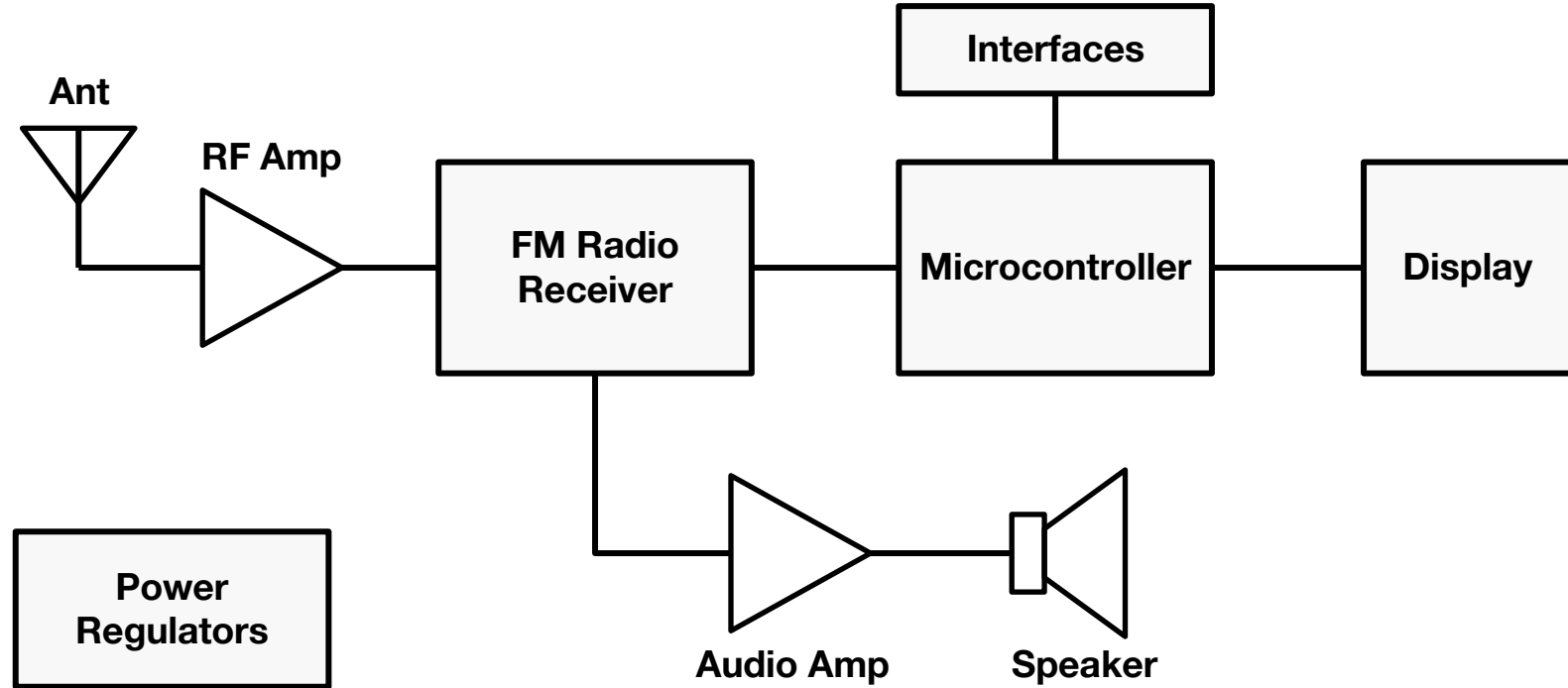
### *Solutions*

- FM radio receiver chip?
- FM radio amplifier?
- Microcontroller control?
- Seven-segment display?
- Digital button control?
- Battery input?
- Attachable external antenna?
- External speaker output?
- Dual speaker drivers?
- PCB format?
- Surface mount components?

*Next time:* figure out the components needed!

# Course Project

## Block Diagram



# Summary

**System design consists of crucial steps we must take before designing any PCB**

**After determining a problem, we can devise an electronic system to solve it**

**We must define system parameters by which to quantify our device/system's performance**

**We must model our system using block diagrams to create abstractions to aide with design, simulation, and documentation**

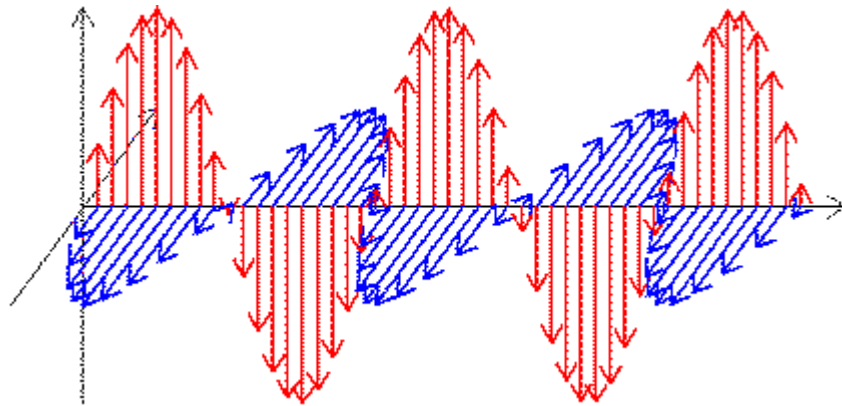
**Course project will be designing an FM radio receiver**

# Radio Primer

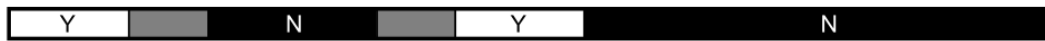
# Radio Basics

## Fundamentals

Radios communicate information via propagation of electromagnetic waves at radio frequencies (RF)



Penetrates Earth's Atmosphere?



Radiation Type  
Wavelength (m)

Radio  
 $10^3$

Microwave  
 $10^{-2}$

Infrared  
 $10^{-5}$

Visible  
 $0.5 \times 10^{-6}$

Ultraviolet  
 $10^{-8}$

X-ray  
 $10^{-10}$

Gamma ray  
 $10^{-12}$

Approximate Scale  
of Wavelength



Buildings



Humans



Butterflies



Needle Point



Protozoans



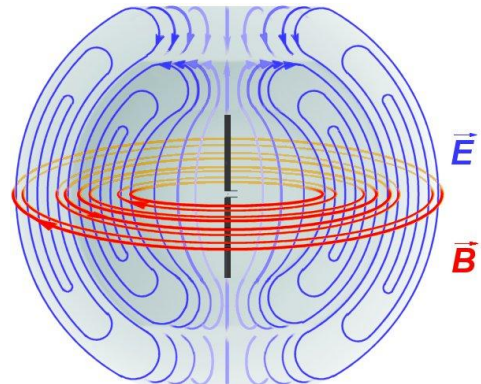
Molecules



Atoms



Atomic Nuclei

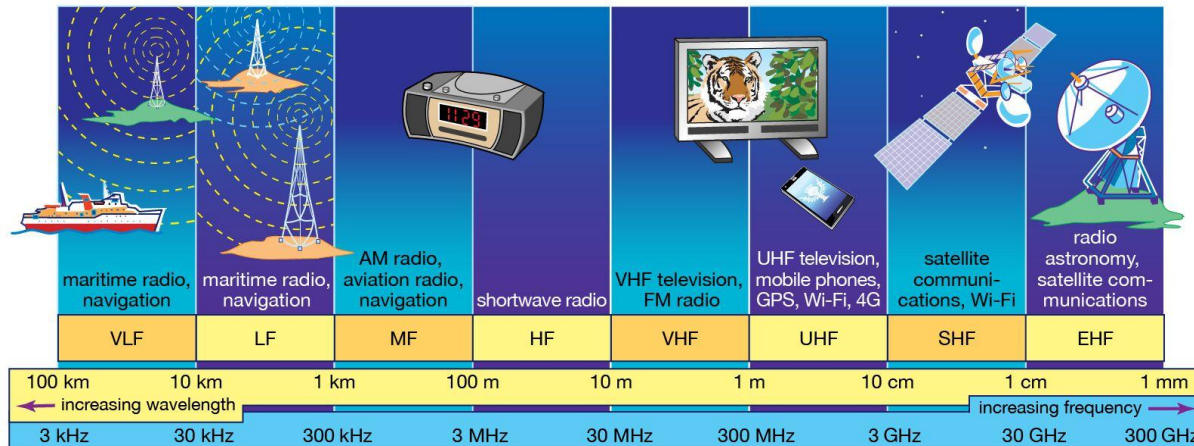


# Radio Basics

## Fundamentals

Electromagnetic waves at radio frequencies (RF) have good propagation characteristics over free-space

- Approximately 3 kHz to 3 GHz



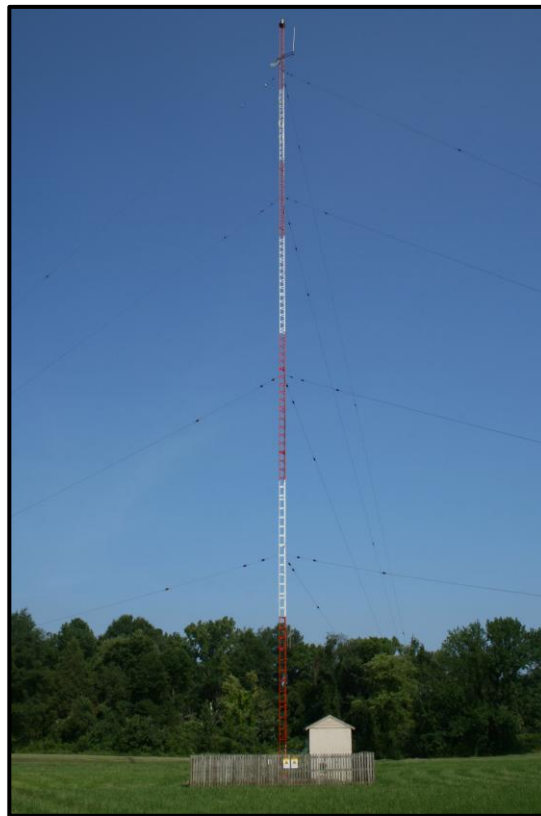
Sending information over RF allows it to be communicated over far distances

# Radio Basics

## Antennas

Radio waves can be received using an antenna

- Antenna converts electromagnetic wave into voltages/currents in a circuit
- Antenna can be as simple as a length of wire
- Antenna/aperture size proportional to radio wavelength



# Radio Basics

## Modulation

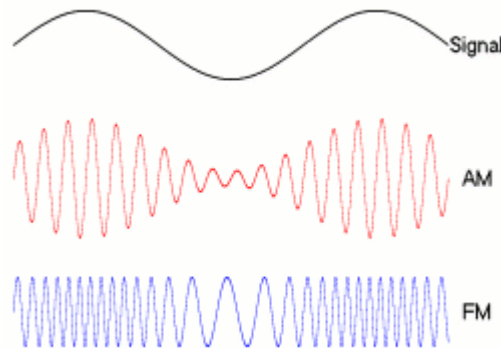
To send information over RF, a radio wave at some *carrier frequency* is modulated with information

Radio modulation involves encoding information into the properties of the radio wave:

1. Amplitude
2. Frequency
3. Instantaneous Phase

FM broadcast radio carrier frequency: ~100 MHz

AM broadcast radio carrier frequency: ~1 MHz



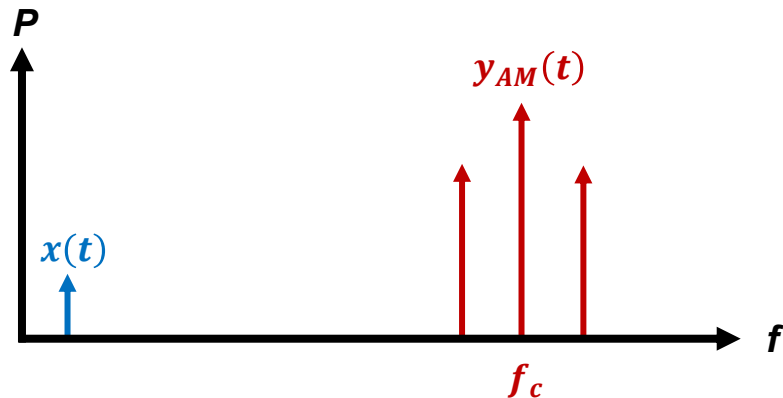
Transmission of broadcast audio signals will typically use these simple modulations

# Radio Basics

## Modulation

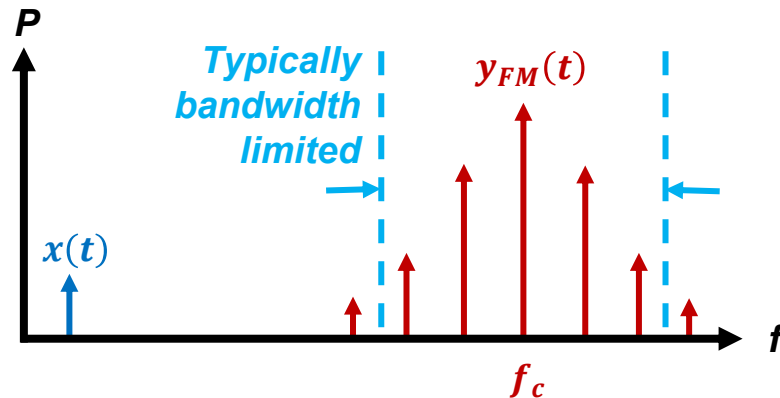
Given some (low-frequency) audio signal  $x(t)$  and a modulation index  $m$ :

$$y_{AM}(t) = (1 + mx(t)) \cdot A \cos(2\pi f_c t + \phi)$$



Amplitude modulation shifts the audio spectrum up to the carrier frequency

$$y_{FM}(t) = A \cos\left(2\pi f_c t + \phi + m \int_{-\infty}^t x(t) dt\right)$$



Frequency modulation creates an infinitely-wide spectra from the audio spectra

# Radio Basics

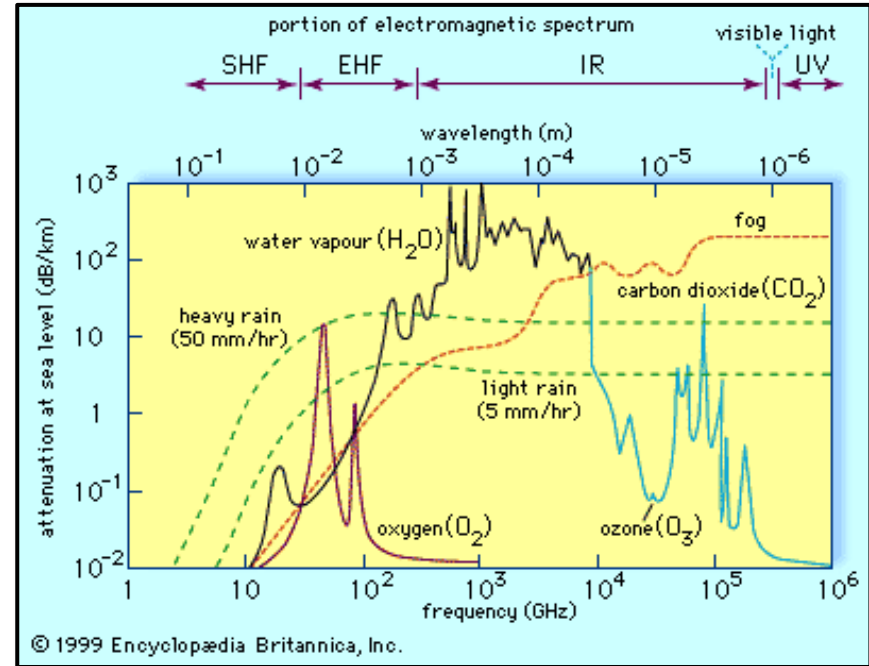
## AM versus FM

### AM characteristics:

- Simple to modulate/demodulate
- Narrower bandwidth required
- More susceptible to interference

### FM characteristics:

- Complicated to demodulate
- Wider bandwidth required
- Resilient to interference



# Lab Preference Form

## PCB EDA Tools



- More professional/enterprise
- Closed-source/expensive
- Advanced features
- Student license available



- Better for personal projects/work
- Open-source/free
- Very customizable – lots of community support and extensions

# Questions?

- ☐ Make sure you are registered for the course
- ☐ Fill out lab preferences form ASAP (lab sections released tonight)
- ☐ Complete Lecture Quiz 01 ([pcb.mit.edu/schedule](https://pcb.mit.edu/schedule)), due midnight today
- ☐ Complete required software setup ([pcb.mit.edu/schedule](https://pcb.mit.edu/schedule)) before lab tomorrow
- ☐ Optional recitation following lecture in 2-190